



LANNER HOUSE

SCHOOL PROSPECTUS 2018

20 Years of Learning, Growing, Becoming

From Age 2 to Grade 7



*Lanner House is an independent school registered with ISASA and the Western Cape Education Department since 1998.
Lanner House is a certified not-for-profit Section 18A Public Benefit Organization.*

Principal: Karin Stewart (Acting) Governing Board: Nik Wullschleger, Carolyn Jones, Mella Davies (USA),
Allison Brand, Jasper Hewitt and Geoff Jones (Independent Schools Trust) School Chaplain: Rev. Gregory West

MESSAGE FROM THE SCHOOL LEADERSHIP

Welcome to Lanner House School, I hope this prospectus gives you a little flavour of why Lanner House is so special. We are proud of our reputation for being a caring school.

Established in 1997 as an independently funded English medium school, we celebrate 20 years of educational excellence in Worcester. Lanner House aims to prepare boys and girls for a rapidly changing world and the many challenges that lie ahead. We believe that by giving children a wide range of opportunities we can allow them to enjoy success, instilling in them a strong sense of purpose and self-confidence.

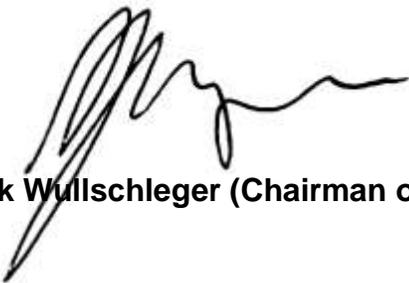
When it comes to moving on to their chosen High School, Lanner House can offer parents an unbiased choice of senior schools best suited to their child and can balance ambition with realism.

Whether you are moving to Worcester or are already settled here, we understand the importance of not just finding the right school for your children but also the environment that suits the whole family.

If you have not already visited us, please do so. You will be sure of a warm welcome from everyone.

I look forward to meeting you as a prospective parent, and potentially welcoming you as part of the Lanner House Family.

Yours faithfully

A handwritten signature in black ink, appearing to read 'Nik Wullschleger', written in a cursive style.

Nik Wullschleger (Chairman of School Board of Governors)

MISSION STATEMENT

We seek to approach education in a way that is innovative and yet pragmatic.

We strive to equip our pupils with the necessary skills, knowledge and attitude to meet the challenges of a rapidly changing world, and provide an environment in which children from diverse backgrounds can grow.

We wish to help form young adults who are independent thinkers with moral courage, who are articulate, well-mannered, and educated in the widest sense, and who display sensitivity to the needs of others.

GENERAL INFORMATION

Situated in Worcester in the beautiful Breede River Valley of the Western Cape, our school provides education for children from the year in which they turn 3 years old to Grade 7.

We are passionate about education and believe that every child should be given the opportunity to develop in all areas of personal growth. We stand by the belief that children are on an exciting adventure as they grow up and that we have the privilege of guiding and equipping them for future success.

Our motto "Learning, Growing, Becoming" is testimony to our belief that every child is blessed with their own unique potential to achieve. Our small classes give every child the opportunity to learn in their own particular style and to grow in knowledge, values and skills.

Each pupil from Grade 1 upwards participates in weekly physical education and sport lessons as well as having the opportunity to learn new skills and acquire knowledge through the various extra-mural clubs on offer.

Our Music Academy offers tuition in several instruments as well as a class music lesson every week. Regular music concerts give our musicians the opportunity to perform in front of their peers.

Our partnership with the Clay Kids Drama Academy gives every primary school pupil the opportunity to develop their self-confidence and public speaking competence through weekly drama lessons. The highlight of the year being their Open Day where various aspects of the years' work are presented.

Our Academic program is based on the Revised National Curriculum Statement (CAPS) issued by the National Department of Education, supplemented with Cambridge English, Science and Mathematics as well as the latest eLearning materials. Our teaching staff provides a learning environment that is both supportive and challenging.

We also run a thriving aftercare that provides our children with daily care on completion of their normal school day. A set daily routine is followed which includes a meal time, homework time for older pupils, a nap time for younger children, as well as stimulating activity time based around a weekly theme.

We believe that children learn best when their unique abilities are supported in the classroom. Regular external assessments allow us to monitor our academic standard both nationally and internationally. Our pupils participate in the Annual National Assessments as set out by the National Education framework as well as the National Systemic test. In these formal assessments we not only meet but EXCEED national expectations for age and grade groupings.

We engender a strong Christian ethos within our school, however, our school is open to all faiths and we demonstrate God's grace and love for all His children.

VISION STATEMENT

It is our aspiration that Lanner House will be a school which fully prepares its learners for the 21st century through the considered attention to the physical, emotional, spiritual and academic needs of every pupil in its care.

We will endeavour to provide, in partnership with parents, opportunities for every learner to reach their potential.

We desire to own and develop property which will allow the community of the school to enjoy the beauty of our surroundings and which will open new opportunities for learning.

Our commitment to excellence will remain unwavering.

Through outreach to the surrounding community we will ensure that Lanner House learners grow in their awareness of the needs of others and begin to take their place as responsible citizens of the *Global Village*.

The school will provide ongoing opportunities for training and development of its staff and strive to attract and keep high quality and committed teachers and support staff.



SCHOOL FEE SCHEDULE 2018

Grade	2017 School Fee Monthly D/O	2018 School Fee Monthly D/O	R Change	% Change	Annual Fee Less 10%)
Toddlers	R 2 000,00	R 1 980,00	R -20,00	-1%	R 21 384,00
Grade RRR	R 2 000,00	R 1 980,00	R -20,00	-1%	R 21 384,00
Grade RR	R 2 000,00	R 1 980,00	R -20,00	-1%	R 21 384,00
Grade R	R 2 000,00	R 2 120,00	R 120,00	6%	R 22 896,00
Grade 1	R 2 500,00	R 2 480,00	R -20,00	-1%	R 26 784,00
Grade 2	R 2 500,00	R 2 650,00	R 150,00	6%	R 28 620,00
Grade 3	R 3 000,00	R 3 175,00	R 175,00	6%	R 34 290,00
Grade 4	R 3 180,00	R 3 375,00	R 195,00	6%	R 36 450,00
Grade 5	R 3 180,00	R 3 375,00	R 195,00	6%	R 36 450,00
Grade 6	R 3 180,00	R 3 375,00	R 195,00	6%	R 36 450,00
Grade 7	R 3 180,00	R 3 375,00	R 195,00	6%	R 36 450,00
		Average	R 112,08	4%	

Lanner House school fees include all academic and teaching fees, participation in summer and winter sport codes, extra-murals, chess, drama, art and music classes.

There are two payment options -

a Debit Order or an Annual Full Pre-payment (with a 10% discount).

Please note that one full term's notice period (three months) is required

should you decide to leave the school.

** Note fees are payable over a 12 month period (January and December included). **

LANNER HOUSE SCHOOL
Banking Details
Bank: ABSA, Worcester
Branch Code: 632 005
Account Number: 40 787 500 21
Reference: Child's name and Surname

REBATES/ BURSARIES:

Please be aware of the following rebates offered for prompt payments.

1. A rebate option is available when a once-off payment of the whole year's fees is made by the end of January. This attracts a reduction of 10%.
2. Families with three or more children enrolled in Lanner House will receive a 10% discount on total fees.
3. Further fee discounts or BURSARIES may be available under certain circumstances. Enquiry and application should be made directly through the Board.
4. Families in the mission field as vetted by YWAM or their local church may apply for a special discount.

ADMIN, PLACEMENT FEES AND DEPOSIT:

A non-refundable **Application Fee** is payable upon application. The Application Fee is currently set at R500 (five hundred Rand).

A **Placement Fee** is the amount is payable once your child has been offered a place at the school and you have accepted that place. If your child does not take up a place at the school after you have signed the contract and paid the Placement Fee, you will not be refunded the monies. The Placement Fee is currently set at R3000 (three thousand Rand).

The **Deposit** payable before the learner starts school, this is the equivalent of one month school fees as set out in the Fee Schedule. We refund the deposit to you when your child leaves the school, provided proper notice procedures were followed. If your child does not take up a place at the school after you have signed the contract and paid the deposit, you will not be refunded the deposit.

LATE PAYMENTS:

Payments received after the 5th of the month in which they are due are considered late unless a prior arrangement has been made. Fees are payable in advance. The school's fee payment policy will be strictly adhered to so that the school's finances may be managed effectively.

OTHER EXPENSES:

The following expenses may be incurred during the year:

- ◆ Textbooks and general stationery
- ◆ Outings and camps
- ◆ Visiting groups
- ◆ External examination fees (Conquesta and others - differs per grade) (optional)
- ◆ School Photographs (optional)

INCREASE IN FEES:

The Board of Governors will always endeavour not to increase school fees during a school year, it reserves the right to do so if circumstances require it. Increases of fees can reasonably be expected each year to provide for inflation and other costs.

PRESCHOOL

Lanner House Preschool is a safe environment in which children are nurtured with love. Our curriculum developed over 20 years and is implemented by qualified staff giving every child the opportunity to develop to their full potential.

We cater for children from the year in which they turn 2 to Grade R. The age-appropriate curriculum incorporates time for creative activities, music and movement, free and directed outdoor play as well as quiet cognitive play. Each week's theme includes colour, shape, pattern, sound, number and perceptual and numeracy concepts.

Regular outings and weekly guest speakers "at assembly" ensure child-appropriate exposure to the world beyond home and school. Christian values are exemplified by teachers and children are guided in God's Word during literacy morning circle time.

Highlights of our year include the annual concert and the Sports Fun Morning. Our well-equipped playground is thoughtfully laid out with a range of activities and apparatus to develop all learning areas.

FOUNDATION PHASE (Grade 1-3)

The focus of our Foundation Phase is to develop a firm foundation in the three basic learning areas : Numeracy, Literacy and Life Skills. Learning takes place through problem-solving and investigation as well as through the use of traditional teaching methods. All pupils are encouraged to participate in both class and group activities. Individual learning styles are catered to in the Foundation Phase and our small classes make it possible for each child to develop at his/her own pace. We are committed to offering each child a warm and nurturing environment in which to learn and grow.

Pupils are offered a varied curriculum and are facilitated by specialist teachers in the fields of Music, Art and Drama. Sport forms part of our school day and every child is exposed to learning the basics of team sports such as cricket and hockey. In Grade 1 the sport focus is on ball skills and gross-motor skills. Each child is given an introduction to information technology and a sound foundation is laid in computer literacy by the end of Grade 3.

Our educational program is rounded off by termly outings to local places of interest as well as outdoor adventure camps.

INTERMEDIATE PHASE (Grade 4-6)

Our Intermediate Phase prides itself on teachers who are focused on developing each child to his / her full academic, emotional and physical potential. We believe that each child has

distinct strengths which we try to utilize across all learning areas in our curriculum.

We approach learning with enthusiasm, discovering where each child's strength lies and breaking through their weaknesses, helping them learn from their mistakes and become all-round learners. Our teachers approach education from a professional viewpoint as well as a lifestyle - they never stop learning! We believe that education is multi-faceted and our small classes enable us to work at a pace that suits each individual's needs and ensures that personal attention is given to each child's development.

The children develop academically and also spend an hour a week doing outdoor activities, an hour of chess and an hour of physical education on their timetables. These activities allow for unique intelligences to come to light and ensure the holistic development of our pupils.

We also offer a range of extra-curricular sport and activities as well as a wonderful, committed art, music and drama department during school time.

All of what we do bears out our motto of "Learning, Growing, Becoming" and we enjoy seeing this become reality in the young lives entrusted to us.

SENIOR PHASE (Grade 7)

Our curriculum is innovative and relevant and hands-on learning is encouraged. Every pupil takes part in sporting, cultural and academic pursuits. Every pupil is expected to participate fully in the outdoor education programme which is part of the weekly timetable. All Senior Phase pupils are also given a weekly drama class which assists them with self-confidence, self-awareness and teaches life-skills such as public-speaking.

Our dedicated teachers offer a safe environment for dynamic learning to take place. Pupils are encouraged to take risks and learn from their mistakes. Our senior phase is indeed an exciting place to be!

SCHOOL TERM DATES 2018

NOTE THAT THESE DATES DIFFER SLIGHTLY FROM STATE SCHOOL TERMS

2018 School terms	Term start date	Term end date
Term 1	Wednesday, 17 January 2018	Thursday, 29 March 2018
Term 2	Tuesday, 10 April 2018	Friday, 22 June 2018
Term 3	Tuesday, 17 July 2018	Friday, 28 September 2018
Term 4	Tuesday, 09 October 2018	Friday, 14 December 2018

SCHOOL HOURS

PreSchool	Monday - Friday	08h00 - 13h00
Grade 1 - 7	Monday - Thursday	07h45 - 14h00
	Friday	07h45 - 13h00

PRIMARY SCHOOL UNIFORM – (Grade 1 to 7)

Summer Uniform

Boys	Girls
Khaki shorts / (PT) Quantec Navy shorts Emerald Green / (PT) White Lanner House golf shirt	School khaki culottes / (PT) Quantec Navy shorts Emerald Green / (PT) White Lanner House golf shirt
Predominantly white sport shoes (may have blue/green trim – less than 25% of shoe)	Predominantly white sport shoes (may have blue/green trim – less than 25% of shoe)
Short white ankle socks (no 'secret' socks)	Short white ankle socks (no 'secret' socks)
Lanner House or PLAIN NAVY* cap/ wide-brim hat	Lanner House or PLAIN NAVY* cap/ wide-brim hat

(In cooler weather a Lanner House **tracksuit** top may be worn)

Winter Uniform

Boys	Girls
Summer uniform with tracksuit	Summer uniform with tracksuit

Long sleeved Emerald Green golf shirts are available on order via the school office.

The NAVY BLUE body-warmer vest jacket may be worn UNDER the tracksuit jacket.

The Lanner House or PLAIN NAVY* blue beanie and scarf are also optional

A formal uniform for the **Grade 7 learners** is in a developmental stage and will include the same khaki items described above.

Sport Uniform

Games Lessons (PT): Navy blue shorts, white golf shirt, sports shoes and short white ankle socks. (Lanner House badges for the golf shirts are available via the school office.)

Swimming: Navy blue Speedo costume, navy blue swimming cap

Cricket: Navy blue shorts, green Lanner House golf shirt, Lanner House long navy blue hockey-socks with green stripes and navy blue Lanner House cap/ wide-brim hat

Athletics/Cross-country: Navy blue shorts, green Lanner House golf shirt / running vest, sports shoes and short white ankle socks

Hockey and Soccer: Navy blue shorts with green Lanner House golf shirt, Lanner House long navy blue hockey-socks with green stripes. Gum guards and shin-pads are **compulsory**.

School Uniform Supplier information and order forms are available from the school office.

SCHOOL UNIFORM RULES

Students are required to ensure that their appearance and attire are, on all occasions, presentable and appropriate so as to bring credit to them as students, their families and Lanner House School.

Please note the following:

- On FRIDAYS pupils wear Games Lesson Uniform to school (with tracksuit in winter)
- Shirts are to be tucked in at all times.
- No 'secret' socks may be worn with the summer uniform
- Long socks, worn for sport, must be pulled up at all times.
- Takkies must be clean at all times.
- No sweatshirts or t-shirts may be worn underneath the official school uniform.
- No jewellery is permitted (except for silver/gold stud earrings for the girls)
- Boys' hair should be appropriately short, neatly styled and not hang over the eyes or ears.
- Girls' hair should be tied back neatly and fringes should not hang over eyes.
(ONLY be navy scrunchies, Alice-bands, combs and clips may be worn)
- No student may colour his or her hair.
- Girls may not wear eye-liner or lip-gloss or mascara to school. Clear nail polish is, however, allowed.
- Girls should wear their skirts at a length considered to be proper.
- On occasion when students are permitted to come to school in civvies they should at all times be appropriately dressed.
- Students may wear smart-casual clothes when they attend matches or concerts as spectators unless formal school uniform has been prescribed.
- Tracksuit tops may not be worn around the waist.
- Sport uniform items may not be worn with the school uniform.



CODE OF CONDUCT

Pupils are expected to:

1. Adhere to the rules of Lanner House School
2. Behave responsibly and not endanger the safety and welfare of others
3. Respect and care for the school property
4. Be courteous, tolerant and respect the dignity of other persons
5. Be punctual
6. Be positive towards learning and diligent in their academic efforts
7. Behave honestly and conduct themselves with integrity

At all times Lanner House pupils are expected to behave, act and dress in a way that brings credit to themselves, the school and the wider community.

When the Code of Conduct is breached an approach to discipline is followed which honours the dignity of the pupil but also teaches that every action has a consequence. Dependant on the misdemeanour these consequences range from break-time detention to suspension or possible expulsion. It is the policy of our school to keep parents informed of disciplinary action so that this may be reinforced at home. No corporal punishment or other unjust punishments are allowed.

Pupils have the opportunity to earn Merit Badges for excellent behaviour and outstanding academic effort. The weekly Headmaster's Good Work visit also rewards those showing consistent academic effort. Pupils may also qualify for the prestigious Ambassador Award should their efforts on the sports field, in the classroom or in the community be brought to the Headmaster's attention.

SPORT / OUTDOOR EDUCATION PROGRAM

Timetabled Sport/Outdoor Enjoyment Program

Every child from Grade 1-7 spends at least three hours a week during school hours involved in some form of sport and outdoor enjoyment. Sport skills are taught and general fitness is improved. All children are given exposure to several sporting codes and taught skills related thereto. Our pupils also participate in the outdoor enjoyment program which includes activities such as growing their own vegetable gardens, learning how to make bows and arrows, outdoor cooking and much more.

EXTRA-MURAL PROGRAM

A broad range of activities is offered to children in the Primary and High Schools. Every child is expected to participate in at least one extra-mural activity per week.

The current activities include:

Sport : Hockey, Rugby, Cross-Country, Soccer (Winter)
Cricket, Softball , Tennis Swimming (Summer)
Hobbies : Computers, Chess, Arts and Crafts
Cultural : Drama, Choir, Music

Certain extra-murals require a small fee for the purchase of materials. Parents will be notified of this cost before extra-mural choices are finalised.

Once a pupil has committed to an extra-mural he/she is expected to attend each week until the end of term. Extra-mural choices must be finalised by the second Friday of the term.

LANNER HOUSE SCHOOL



PROSPECTUS 2018

*The school is a member of the
Independent Schools Association of Southern Africa*



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Website : www.lannerhouse.co.za



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